

The following is a list of accommodations that may help a student succeed in the classroom.

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**Physical Arrangement of Room:**

- Seating student near the teacher or a positive role model
- Avoiding distracting stimuli
- Increasing distance between desks

**Lesson Presentation:**

- Pairing students to check work
- Writing key points on the board
- Providing peer tutoring
- Providing visual aids, a written outline and/or a note taker
- Including a variety of activities and teaching through multi-sensory modes
- Repeating directions to the student and having him/her repeat them back to the teacher
- Allowing student to tape record lessons
- Using computer-assisted instruction
- Accompany oral directions with written directions or vice versa
- Provide a model to help students
- Break longer lessons into shorter ones

**Assignments/Worksheets:**

- Giving extra time to complete tasks/exams
- Simplifying complex directions
- Handing worksheets out one at a time
- Reducing the reading level
- Requiring fewer correct responses to achieve grade (quality vs. quantity)
- Providing a structured routine in written form
- Providing study skills training/learning strategies
- Giving frequent short quizzes and avoiding long tests
- Allowing typed assignments or allowing students to dictate assignments
- Using self-monitoring devices
- Reducing homework
- Not grading handwriting
- Not requiring lengthy, outside reading assignments
- Arrange for communication between school and home regarding homework
- Recognize and give credit for student's oral participation in class

**Test Taking:**

- Allowing open book exams
- Giving exam orally
- Giving take home tests
- Fewer essay responses
- Allowing students to give test answers on a tape recorder
- Remove time constraints

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**Organization:**

- Provide assistance with organizational skills
- Assign a volunteer homework buddy
- Allow student to have an extra set of books at home
- Send daily/weekly progress reports home
- Develop a reward system
- Provide an assignment notebook

**Behavior:**

- Use timers to facilitate task completion
- Structure transitional and unstructured times
- Use self-monitoring strategies
- Give extra privileges and rewards
- Keep classroom rules clear and simple
- Make “prudent use” of negative consequences
- Allow for short breaks between assignments
- Nonverbal cues for student to stay on task
- Mark student’s correct answers – not mistakes
- Implement a classroom behavior management system
- Allow student time out of seat to run errands, etc.
- Ignore mildly inappropriate behaviors
- Use of behavioral contracts
- Increase immediacy of rewards
- Implement time-out procedures