## School District of West De Pere ASTHMA ACTION PLAN/AND TREATMENT AUTHORIZATION

Name:		DOE	3:	Grade:		
MEDICAL TREATMENT PLAN _Asthma (To be completed by Healthcare Provider)						
Asthma symptoms are <b>triggered by</b> : Exercise Dust Danimal dander Strong Odors or Fumes Mold						
GO, Student is doing			Daily C	ontroller Medi	cations	
well!						
Student has <u>all</u> of these:		MEDICINE/ROU	TE	HOW MUCH	HOW OFTEN/WHEN	
* Breathing is good	If Peak flow used:					
* No cough or wheeze * Sleep through the night	above					
* Can go to school and play						
		.l. all 4b a4 a.s.	.11			
Exercise Pretreatment Instructions (check all that apply)  Give 2 puffs of quick relief inhaler 15 minutes prior to recess/physical education and/or						
May repeat 2 puffs of quick relief inhaler if symptoms recur with exercise, or						
Measure Peak Flow (if used) prior to recess/physical education; restrict aerobic activity when child's peak flow is below						
CAUTION – Slow Down!		Quick Relief				
Student has <u>any</u> of these:		MEDICINE/ROU	TE	HOW MUCH	HOW OFTEN/WHEN	
* Cough * Tight chest	If Peak flow used: from					
* Mild wheeze						
* Exposure to a known trigger	to					
DANCER CET HELDI	IE ANV OF THE FOL	LOWING ADE HA	DDENING S	TEN EMEDOENCY	V CADE.	
DANGER—GET HELP!	IF ANT OF THE FUL	LOWING ARE HA	APPENING, S	DEEK EMERGENC	r CARE:	
* Student doesn't feel any bette	r 15-20 minutes aft	er taking guick				
relief medicines.				CALL 9	11	
* Breathing is hard and fast, ribs showing, stooped body posture,				Stop activity, stay calm		
struggling or gasping * Nose opens wide					p student sit up	
* Can't talk well				Stay with student  TAKE MEDICINE/HOW		
Lips and fingernalis are blue						
<ul><li>* Unrelieved coughing</li><li>* Wheezing maybe gone (asthma is so bad that air is not</li></ul>			If Peak flow used:	′		
moving)			below	TDANSDORT	TO:	
* Very weak and tired, unable to walk						
☐ Kept in Office ☐ Kept in classroom ☐ Kept in Backpack or						
☐ I have instructed this student in the proper use of his/her medications. It is my professional opinion that he/she should be allowed to carry						
and use this medication by him/herself.						
In my professional opinion, this student should not carry his/her medication and it should be stored in the health office.						
in my professional opinion, this st	udent snould not carr	y nis/ner medicatio	n and it snou	ia de storea in the n	еанн опісе.	
CONTACTS: CALL 911						
Parent/Guardian:		Ce	ell:		Home:	
Healthcare Provider Signature:			Ph	one:	Date:	
Healthcare Provider Signature:Phone:Date:						
I hereby authorize the school district staff members to take whatever action in their judgment may be necessary in supplying emergency medical services consistent with this plan, including the administration of medication to my child. I also hereby authorize the school district staff members to disclose my child's						
protected health information to chaperones and other non-employee volunteers at the school or at school events and field trips to the extent necessary for the protection, prevention of an allergic reaction, or emergency treatment of my child and for the implementation of this plan. RN may consult with Healthcare						
provider regarding medications, treatments or procedures as needed throughout the school year. Parent will provide peak flow meter if used.						
Parent/Guardian Signature:	Guardian Signature:Date:					
School Nurse:	Dat	e:	Phone: (9	20) 337-1087 FA	X: (920) 337-1091 dev: 5/23/11	