

SCHOOL DISTRICT OF WEST DE PERE
TITLE I FAMILY ENGAGEMENT POLICY

6191

The School District of West De Pere, in compliance with section 1118(a)(2) of the Elementary and Secondary School Education Act (ESEA) concerning Family Engagement in the Title I Program, has jointly developed this policy with parents of participating Title I children within their school attendance areas. The policy establishes the District's expectations for family engagement and describes how the District will implement family engagement activities.

The District will work with each of its schools with Title I programs to put into operation programs, activities, and procedures for the involvement at the school level of families with children receiving Title I services.

The District and each Title I school within the district will use the following definitions of family engagement, and will carry out programs, activities, and procedures in accordance with this definition:

Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including-

- A. that families play an integral role in assisting their child's learning*
- B. that families are encouraged to be actively involved in their child's education at school*
- C. that families are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.*
- D. the carrying out of other activities, such as those described in section 1118 of the ESEA.*

Each Title I school within the West De Pere School District will:

- Involve families in the joint development and annual evaluation of Title I Family Engagement Plans **and** the process of Title I program improvement
 - **Activities**
 - Annual distribution (in Fall) of District Family Engagement Policy to all Title I families
 - Family involvement in the development of policy and program surveys as needed
 - Annual program evaluation surveys, including identifying barriers to greater participation by families in the family engagement activities
 - Meetings as needed to address program or policy concerns
- Conduct an Annual School-Level Title I Meeting (Fall)
 - **Activities**
 - Distribute and discuss District Family Engagement Policy

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- Inform families of their rights to be involved in the planning, review, and improvement of Title I programs in the school including the district Family Engagement policies
- Inform families how to get assistance in understanding such topics such as:
 - District Standards and Benchmarks (aligned with Wisconsin Model Academic Standards)
 - State and local academic assessments
 - Monitoring of child's progress by teacher and parent(s), (phone, technology, email)
 - Working with educators
 - Strategies for helping child at home
 - Selection and scheduling criteria for Title I
- Provide families with timely information about Title I school programs, school curriculum, and assessments used by the school to measure student achievement, and proficiency levels students are expected to meet.
 - **Activities**
 - Parent-teacher conferences
 - Letters to parents about upcoming assessments with contacts for more information (ex. WKCE, MAP, Running Records, AIMSweb)
 - September- Grade level expectations sent to all
 - School newsletters
 - School handbook
 - Regular communication (electronic, phone, written)
- Respond in a timely manner to family requests for opportunities to meet regularly and participate in decisions about the education of their children.
 - **Activities**
 - Parent-teacher conferences
 - Family participation surveys
 - Communication (electronic, phone, written)
- The school will include family comments in the report to the school district.
- Provide materials and training to help families work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster family engagement.
 - **Activities**
 - Title I family engagement events
 - Workshops
 - Parent-Teacher conferences and meetings
 - Informational mailings, handouts, and/or newsletters

ADOPTED: 10/19/10

REVISED: 12/18/17